



SYLLABUS FOR SESSION 2024-25

CLASS L.K.G.

SUBJECT :- HINDI

S.N	DURATION/MONTH	CHAPTER/YOPIC	NO.OF PERIODS	SYLLABUS COVERD	PEDAGOGY/LEARNER CENTERED	ARTINTEGRATED/OTHER ACTIVITIES
1	अप्रैल	स्वर परिचय (अ-अः)		स्वर लेखनरिक्त स्थान,स्वरों एवं चित्रों ला मिलान ।	लिखित,मौखिक प्रदर्शन विधि ।	स्वरों से सम्बन्धित कविता वाचन ।
2	मई	स्वरों की पुनरावृत्ति एवं व्यंजनों से परिचय		स्वरों के वाचन हेतु मौखिक विधि,खेल विधि ।	कक्षा वाचन	स्वरों से सम्बन्धित विभिन्न नामों को खोजना ।
3	जुलाई	व्यंजन क-ण		मौखिक लिखित एवं अनुकरण विधि ।	लेखन व पठन अभ्यास ।	वर्णों के समक्ष सम्बन्धित चित्र बनाकर रंग भरना ।
4	अगस्त	व्यंजन परिचय त-ज्ञ (मौखिक एवं लिखित)		मौखिक,लिखित एवं व्याख्यान विधि ।	व्यंजनों से सम्बन्धित कविता का वाचन ।	कागज की नाव बनाकर अपने नाम ला प्रथम अक्षर लिखना ।
5	सितम्बर	I TERM EXAM		कक्षा-परीक्षा स्वर व्यंजन ।	मौखिक एवं लिखित	पुनरावृत्ति
6	अक्टूबर	स्वर,व्यंजन पुनरावृत्ति वर्णों को जोड़कर दो अक्षरीय शब्द बनाना		व्याख्यान विधि,खेल विधि ।	दो वर्णों वाले शब्दों का निर्माण एवं लिखना व पढ़ना ।	कहानी वाचन ।
7	नवम्बर	दो वर्णों वाले वाक्यों का निर्माण । शब्दों को पढ़ना एवं लिखना । तीन वर्ण वाले शब्दों से परिचय ।		रिक्त स्थान,चित्र को देखकर दो वर्णों वाले शब्दों को लिखना । तीन वर्ण वाले शब्दों को जोड़ना ।	कक्षा वाचन,इमला एवं श्रुतलेख अभ्यास कार्य ।	कविता एवं कहानी वाचन ।
8	दिसम्बर	II TERM EXAM		मौखिक एवं लिखित परीक्षा	कक्षा परीक्षा	पुनरावृत्ति
9	जनवरी	तीन वर्णों वाले शब्दों को लिखना एवं पढ़ना व रिक्त स्थान । चित्रों को देखकर नाम लिखना एवं पढ़ना ।		व्याख्यान, अनुकरण एवं मौखिक व लिखित विधि ।	रिक्त स्थान, चित्रों का नाम लिखना ।	दो एवं तीन वर्णों वाली वस्तुओं का एकत्रण करना ।
10	फ़रवरी	III TERM EXAM		मौखिक एवं लिखित परीक्षा	कक्षा परीक्षा	पुनरावृत्ति

SUBJECT : ENGLISH

SI.	DURATIO N/MONTH	CHAPTER/TOPIC	NO.OF PERIODS	SYLLABUS COVERED	PEDAGOGY/LEARNER CENTERED	ART INTEGRATED/OTHER ACTIVITIES
1	April	Introduction with students (A to Z) block letters		About myself. Tracing letters	Poem recitation Tracing simulation	Singing and dancing Writing letters In four lined notebook.
2	May	Revision of all alphabets. Missing letters. Matching letters with pictures.		Freehand writing. Conceptual learning. Recognition and writing.	Concept based. Oral and written .	Picture coloring. Picture recognition.
3	July	a to z(small letters).		Freehand writing. Picture recognition. Reading /recitation	Oral drilling. Writing in notebooks. Learning the difference between small and capital letters.	Poem recitation. Finger exercise. Make the letters on the soil.
4	August	Patterns of cursive. a to m cursiv letters.		Learning concept of cursive writing. Freehand cursive letters writing.	Tracing over the dots. Simulation. Play way .	Dictation of letters Block letters. Glitter pasting on letter.
5	Sept.	I term examination		Revision	Class test	Oral and written test.
6	October	Cursive letters n to z. a Sound based words.		Drafting letters Matching letters with pictures.	Simulation. Demonstration. Inquiry based.	Say aloud the words. Oral drill.
7	November	Short sound word l and e		Understanding the vowels e and i.	Demonstration. Inquiry based.	Say aloud the words.
8	December	II term examination		revision	Class test	Oral and written test.
9	January	Capital cursive letters A to Z. Short sound of o and u.		Reading and Writing. Coloring pictures.	Conceptual learning. Inquiry based.	Say aloud the words. Oral drill. Read the words.
10	February	III term examination		revision	Class test	Oral and written test.

SUBJECT :- MATHS

S.N.	DURATION /MONTH	CHAPTER/TOPIC	NO.O F PERIODS	SYLLABUS COVERED	PEDAGOGY/LEARNER CENTERED	ART INTEGRATED/OTHER ACTIVITIES
1	April	Counting 1 to 20.		Numbers writing. Match no. to no. Missing numbers.	Oral drilling with explanation.	Flash card games. Jumping over numbers.
2	May	Counting 21 to 50. Between numbers.		Bigger numbers. Missing numbers. Count and write.	Play way. Inquiry based. Counting.	Say aloud the numbers. Counting relay.
3	July	Counting Revision. Table.		Skip counting.	Concept based. Oral drill.	Read the numbers. Jumping over numbers.
4	August	Table of 3. Numbers name 1 to 5.		Skip counting with number 3.	Oral drill with number explanation. Conceptual based	Jumping over numbers. Table relay
5	September	I term examination.		revision	Class test	Oral and written test.
6	October	Counting 1 to 70. Numbers name 6 to 10.		Number writing in notebook. Missing numbers. Count and write.	Matching numbers with objects. Oral drill with explanation.	Say aloud and recite before class. Matching numbers with objects.
7	November	Numbers name 11 to 15.		Oral drill with recitation. Concept based. Writing numbers in notebook.	Reading aloud. Play way.	Crossword puzzles. Writing numbers on green board.
8	December	II term exam		revision	Class test	Oral and written test.
9	January	Counting 71 to 100. Numbers name 16 to 20. After and between numbers. Table of 5.		Numbers writing in notebook. Learning about numbers in word.	Demonstration . Simulation. Play way.	Coloring the bigger numbers. Say aloud. Picture coloring. Table relay.
10	February	III term exam		revision	Class test	Oral and written test.

Submitted by
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(Class Teacher)